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Teacher's notes – Introducing reports

Achieve!

Objectives

- To define what an information report is
- To introduce the structure of an information report
- To recognise the importance of an opening statement

Prior knowledge

It would be useful for students to know that an information report has an introduction, a description (also called the *body*) and a conclusion.

Background

When trying to improve students' report writing, it is essential to define what an information report actually is. Once students understand the purpose of the text, they can construct the complete piece of writing more easily.

Teaching the necessary elements of the introduction stage of the information text can vastly improve the students' overall report construction. It ensures that the focus of the report is clear and that it is structured to flow in a logical way.

Starter activity

Involve the students in a 'What am I?' game. This game highlights two features of an information report: important facts are presented clearly and the facts are presented in a logical order. Encourage the students to examine the clues that are given and discuss: Are the facts easy to understand? Do these facts flow in a logical order?

Resource and Activity sheets

The Resource sheet, 'What is an information report?', focuses on the definition of an information report, by providing an annotated sample text that highlights the key features.

The Activity sheet, 'Understanding information reports', is a response to the Resource sheet, where students answer comprehension questions based on the annotated sample text.

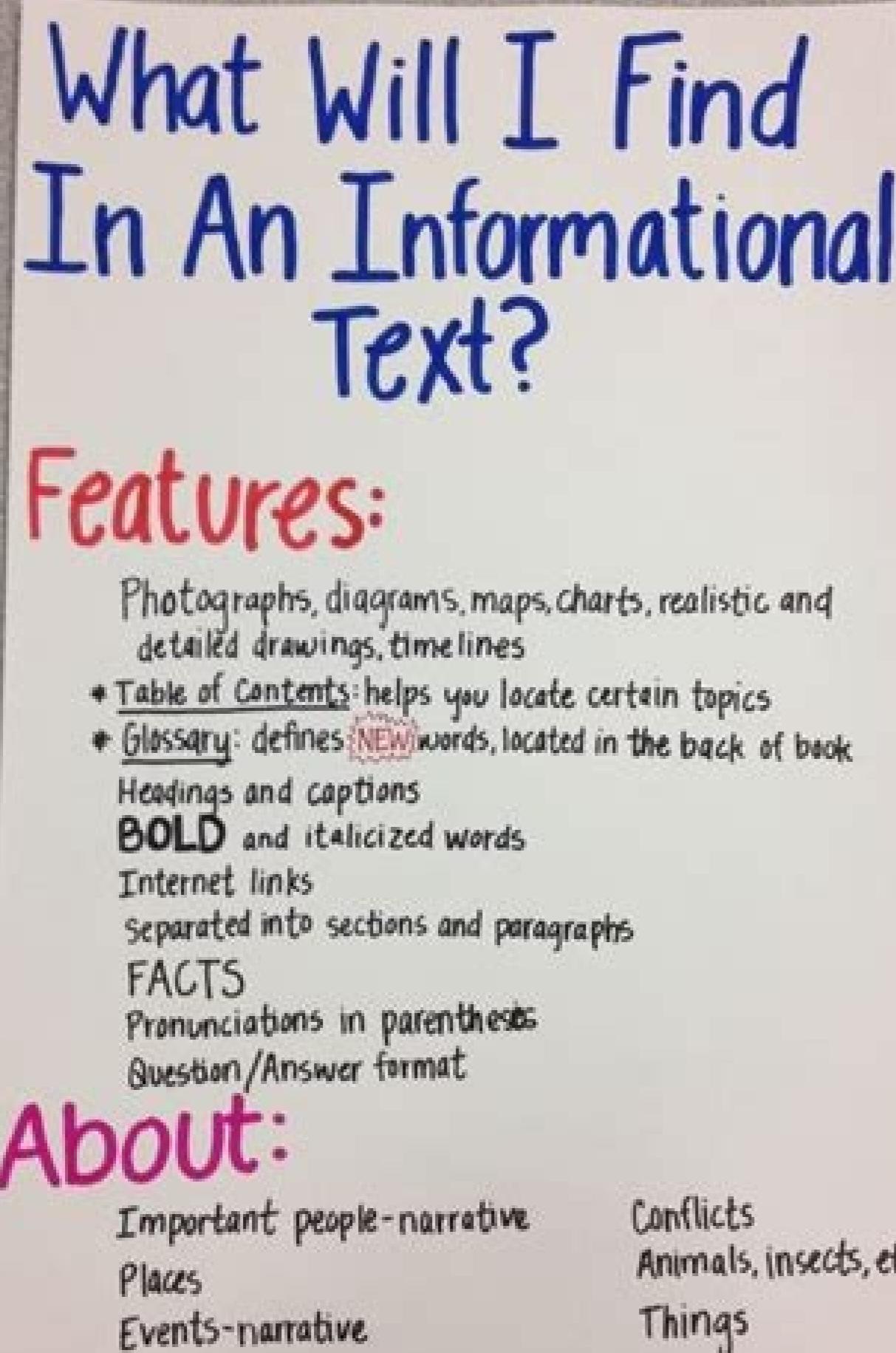
The Activity sheet, 'Opening statements', is designed to focus on the opening statement of an information report. Students are presented with a sample text presenting two contrasting opening statements on a common topic. They are shown that the opening statement will govern the focus of the report. The students are asked to identify what the report will be about.

The Activity sheet, 'Writing opening statements', builds on the previous. Students are given two topics and asked to invent two contrasting opening statements about each one. The focus of the report is provided for the first example. Emphasis should be placed on creating a statement that clearly sets the tone for the report to follow. Finally, students are asked to create two opening statements about a topic of their choice.

The Activity sheet, 'Who is the audience?', requires the students to consider two things: the different ways of presenting an information report and the audience for which the report has been written. Students are presented with an example where the presentation mode and target audience have already been identified. They are then asked to follow this example and complete an information table for a list of provided topics, followed by one of their own choice.

Extension idea

Provide students with a collection of opening statements. Working in groups, students will identify the topic of the information report. They can also brainstorm ideas for the body of the report.



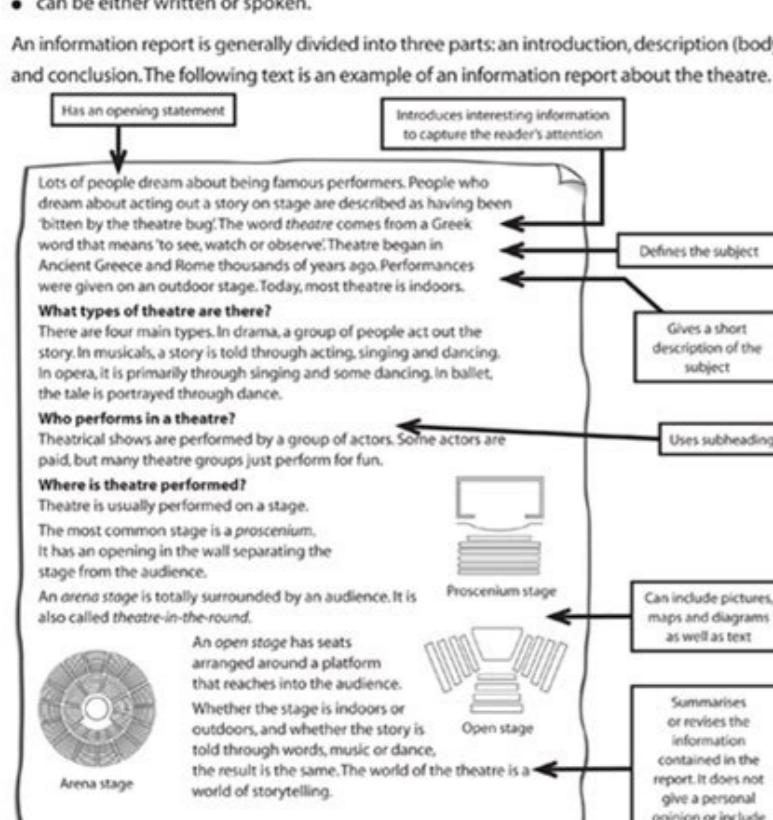
Resource sheet – Introducing reports

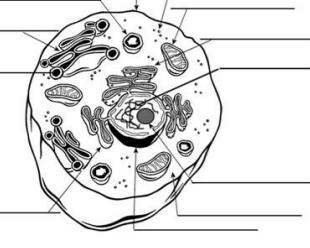
What is an information report?

An information report:

- provides facts and information about a topic
- does not contain personal opinion
- can be either written or spoken.

An information report is generally divided into three parts: an introduction, description (body) and conclusion. The following text is an example of an information report about the theatre.





Name _____

Story Elements

Directions- After reading your story, fill out the chart.

Title: _____

Characters:
(Who the story is about)

Setting:
(Where the story takes place)

Plot:
(What happens in the story-beginning, middle, and end)

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